

SEND INFORMATION REPORT

How does the school know if children need extra help and what should I do if I think my child may have Special Educational Needs?

- School assess pupil's needs:
 - Assessment data
 - Teacher observations
 - Transition information from pre-schools, other schools and outside agencies
- Parental knowledge. Parents initially contact the class teacher to discuss any concerns
- Concerns are then referred to the Senco/Inclusion Manager

How will the school support my child?

- Quality first teaching in all classes
- Differentiated teaching in lessons
- Classroom enhancement programmes delivered by trained Teaching Assistants in a small group or one to one
- Referral to a specific outside agency for assessment , eg, Speech and Language, MAST, Ryegate, CAMHS
- Where appropriate SEN support including a tailored plan with specific targets, assess, plan, do, review.

How will I know how my child is doing ?

- Informal meetings with the class teacher at the end of the day as appropriate
- Contact with the Senco
- Parent meetings and consultations
- Liaison and meetings with outside agencies
- Annual Review for students with an EHCP
- Annual review and updates where necessary of an Independent Health Care Plan
- End of year report
- Tracking and reporting data
- Termly reviews for IEPs and My Plans

How will the learning and development provision be matched to my child's needs?

- Careful planning and differentiation by the teacher
- High quality teaching that is differentiated and personalised to meet individual needs
- Classroom enhancements
- Monitoring of progress through school tracking systems and Pupil Progress Meetings
- Coordinated approach by all involved

What support will there be for my child's wellbeing?

- Class teacher support in lessons
- If necessary PHSE support with Learning Mentor, Mrs Windle

- After school clubs

What training have the staff, supporting children with SEN, had or are having?

- All teachers are teachers of SEN and they will have appropriate and regular training
- In house training and a cycle of continuing professional development for all teaching and support staff as relevant
- Senco and relevant Teaching Assistants to attend relevant training for SEND
- Designated LAC children teacher training
- Epi pen and asthma training for all staff
- Safeguarding training for all staff and governors
- All staff first aid trained with advanced training for key staff

How will you help me support my child's learning?

- Parent consultations
- Contact with the SENCO
- Where relevant, SEN support includes an IEP, EHCP, My Plan. Termly meetings will be held with you and your child to review targets and progress.

How will my child be included in activities outside the classroom, including school trips?

- Appropriate provision and reasonable adjustments will be made where necessary
- Medical support in place where necessary
- Additional adult support where necessary
- Risk assessment and/or pre -visit to ensure pupil safety

How will the school prepare and support my child to join the school, transfer to a new school or the next stage of education and life?

- A transition programme for Nursery and Reception children, including home visits, pre-school visits and stay and play sessions
- Parents' meetings for relevant year groups
- Transition sessions in July
- Sharing of information between primary and secondary schools
- Induction programme and transition visits for secondary school
- Personal transition arrangements for mid -year transfers

How are the school's resources allocated and matched to children's Special Educational Needs?

- SEND funding distributed where appropriate in school
- Termly Pupil Progress meetings to discuss needs of pupils and agree how resources are to be used for the term ahead
- Exceptional Needs funding provided by application in special circumstances

How is the decision made about how much support my child will receive?

- Through consultation with parents, the class teacher, Senco, Senior Leadership Team and relevant outside agencies

Information can be found at [www.sheffield.org/local offer](http://www.sheffield.org/localoffer)