



## **Remote Learning Guide**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

### **The remote curriculum: what is taught to pupils at home**

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. Information about what to do during this period is posted on the school App and/or the school website. Parents / Carers are expected to have the school App and make regular use of the website.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may make use of national resources that support the objectives but which would be different to how we would normally introduce a topic or we may adapt objectives that normally require face-to-face activities such as in sport.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery and Reception pupils:

There is currently no definite amount of remote learning that should be provided for this age group however, we recognise the importance of maintaining pupils' learning during this time. We emphasise the development of early reading and phonics and will provide regular tasks to support this. We will also provide suggestions of activities to do with your child/children that reflect some of the activities we do in school. Where possible, we

will provide opportunities to support your child's relationships with the adults in their class through videos and photographs.

Year 1 and Year 2:

The expectation is that school provides a minimum of 3 hours of remote learning activities each day. This includes time for the children to complete tasks. In addition, we recognise the importance of developing reading and phonics knowledge and will provide access to appropriate books and activities to support this. A member of staff will monitor the learning platform and will be available at a point during the day for learning support.

Years 3, 4, 5 and 6:

The expectation is that school provides a minimum of 4 hours of remote learning activities each day. This includes time for the children to complete tasks. In addition, we recognise the importance of developing reading and will provide access to appropriate books and activities to support this. A member of staff will monitor the learning platform and will be available at a point during the day for learning support.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Our school uses Microsoft Teams as a digital platform for learning and assessment. This can be used through an App, which is free to download, or through any browser, free of charge. All pupils from Nursery to Year 6 have been provided a username and password for this. In addition, we are subscribed to a number of online resources. These include Mathletics, Readwriter, TTRockstars and Sora (Library). At times, depending on the age and needs of the pupils, we provide other resources which pupils and parents will be informed of if/when appropriate. All of these are free of charge to the pupils. If parents require password reminders or log in support, please contact the school by telephone or through their year group email address.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education so that all pupils are able to continue learning through remote education:

We have conducted surveys of online access at home. Through the information given by parents in this survey, school has arranged a loan of devices from school. These have included the loan of both tablets and laptops, depending on the availability of devices, the age of the pupils and the needs of individual families. In addition, Government led

schemes for supporting parents with data for internet access have been offered where applicable.

Pupils are able to submit work through the Teams application or by emailing work to the year group email address. Wherever possible, resources are provided that can be completed online. Alternatively, the work may be printed or answers written on paper and photographed. In addition, all pupils from Years 1-6 were provided with a bundle of workbooks that can be used to support learning where there are gaps in pupils' ability to access assignments on Teams. Photographs of this work can be sent to the class email address.

We ask that parents inform school should there be any issues with accessing remote learning so that we can work in partnership with them.

We recognise that sharing of devices, multiple pupils learning from home and parents working from home mean that our pupils may not have access to a device in the normal school hours and therefore are limiting live sessions.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely including:

Occasional live check-ins or assemblies (Guidance on our expectations during live sessions have been sent to parents via the school app)

Pre-recorded lessons or resources made by staff in school

Pre-recorded lessons or resources selected from quality providers such as Oak Academy and White Rose

Tasks set within subscribed applications such as Mathletics, Readwriter and TTRockstars

Resources available through subscribed applications such as Sora

Pre-recorded videos of, for example, phonics sessions or stories read

Selection of resources from the internet including those on YouTube

Activities suggested by our learning partners such as Learn Sheffield and SSELP, offered through Teams, the school App and/or the website

CGP bundle of books sent to all pupils in Year 1-Year 6 in the Autumn Term

Other resources that may become available that support the aims of the school and the lesson, selected by school staff.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

At St. Theresa's we recognise that home learning can be difficult to support. We recognise that live lessons can be difficult to manage when sharing devices and balancing working from home. Therefore, we have limited live sessions wherever possible so that assignments can be completed as part of a more flexible timetable.

Parents should support pupils so that they can access the assignments or activities by logging into Teams every school day.

Parents should provide pupils with writing equipment

We expect that pupils are engaged with remote education every school day in line with the government guidance of learning time (see above) and that parents can support pupils to do this, perhaps by setting a timetable to include breaks from the screen and physical exercise.

Where a pupil in Years 1-6 has attended school, they should still log on to Teams and Hand In the lessons that they have completed as part of the school day. On days where these pupils are not attending school, it is essential that they complete the work set as it forms part of a sequence of learning that they will continue in school

Parents should help to monitor that assignments are being completed and engage with pupils about what they have been learning, what challenges they have faced and how they are feeling.

Parents / carers should support pupils in communicating and using remote learning tools in a safe and respectful manner.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Staff are monitoring the engagement of pupils and keeping a record of this. We check on this daily and collate this weekly to be shared with Senior Leaders.

Staff will contact parents / carers where pupils do not appear to be engaging with work. This will include through the school App (if not child specific), parents' email, through phone calls or through home visits. We will also contact parents if we have any concerns about pupils' behaviour and conduct when using remote learning tools.

We encourage parents/carers to contact school, through the year group email (not through Teams general posts) if they have concerns.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. We endeavour to feed back to all pupils regularly, dependent on the work that is set and submitted. Teachers are using work submitted to inform our normal assessment methods as they would if pupils were in school. Staff are monitoring the Teams remote learning platform every school day and have regular daily sessions to monitor, respond and feedback to pupils. Our approach to feeding back on pupil work can include the following, however it is dependent on the task and the individual pupil:

Marking work submitted through written or photographed work.

Using the feedback tools on assignments

Automatic feedback through quiz or activity platforms

Written marking in Class Notebook

Self-assessment through provision of answers

Peer-assessment through peer review.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The careful selection of suitable activities and resources

Using a range of different activity types

At times, allocating specific tasks or resources to specific pupils

Staff that are familiar to the pupils are responsible for setting work and therefore can use their knowledge of the pupils

If parents/carers have concerns, they should contact school through the year group email.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

All Year groups have a range of suggested activities on their class website that can be used if individual pupils are self-isolating. These focus on basic skills. These are in addition to the CGP bundle books provided to all pupils in Year 1-Year 6 and the subscribed applications such as TTRockstars, Readwriter, Sora and Mathletics (others may be available depending on the year group). Pupils self-isolating are encouraged to submit work through their year group email address, which is monitored by the class teacher.